

Artists Information

Shaun Blezard – Digital Artist

I am a freelance audio/visual artist, working with sound, film, graphic design, animation and online technologies. I have worked for organisations including the BBC, Sound and Music, Youth Music, The Sage Gateshead and Creative Futures Cumbria, creating work for film, theatre, radio, installation & dance, both in performance and online.

I have a great deal of experience as a workshop leader and can work within curriculum time as well as leading CPD sessions for teaching staff. All of my workshops are designed in partnership with the teacher and incorporate aspects of audio visual work. I have worked with all age groups from 4 and upwards.

Alan Fitzgerald – Music and Performance Artist

I have been a practitioner for over 20 years, working in a variety of settings – schools, youth theatre, art and community venues, prisons and pupil referral units. I have also worked with all age groups using mainly music, but also other performance based art forms eg video, story-telling, drama, technology and movement.

I can deliver a range of workshops that broaden cultural understanding and awareness, using creativity to support the curriculum. I offer a cross curricular approach, but my work is especially relevant to music, performance, history, literacy (storytelling and song writing) and cultural studies.

Nicki Smith – Visual Artist

I am a community artist and have worked with nurseries, pre-schools, primary and secondary schools, voluntary groups and local organisations across Cumbria. My community art work includes encouraging community participation, engaging with hard to reach groups, encouraging peer empathy and a wide range of intergenerational projects.

My work focuses on creative problem solving which links to all areas of the curriculum, and I use a range of media and methods including sculpture, costume, drawing, painting, photography, printed and woven textile work. Creative journeys can be recorded through reflective logbooks and online blogs. I am particularly interested in encouraging schools to take a fresh look at their outdoor spaces.